

## Summer Reading list for 7<sup>th</sup> and 8<sup>th</sup> Grade

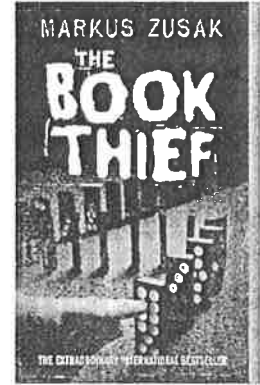
Students will take a written test on the novel the first Monday of school in August 2018.

- 7<sup>th</sup> Grade: The Hatchet by Gary Paulsen
- 8<sup>th</sup> Grade: The Cage by Ruth Minsky Sinder

## 9<sup>th</sup> Grade Summer Reading

**Book:** *The Book Thief* by Markus Zusak

**ISBN#:** 0375842209



**Required Material:** 3x5 notecards

Black Pen

1 Rubber Band

**Assignment:** 1 title card, 1 author card, 1 setting card, varying number of character cards, varying number of plot cards.

On every card, put your name on top, right-hand corner. In top, left-hand corner, label card with the word "title, author, character or plot, etc." On character and plot cards, you will also number them. For example, Character 1, Plot 4, etc. In addition, on plot cards, you will also put the page numbers being summarized under the label, such as Plot 3.

Title	John Smith
<b><u>The Book Thief</u></b>	

Plot 1, 2,3 etc	John Smith
Pgs. 112-121	

**Title Card:** Label correctly at top and then write title of book in bold letters centered in the middle of the card, be sure to underline the title of books.

**Author Card:** Label correctly at the top and then write information about the author on the card.

**Setting Card:** Label correctly at top and then write *when* and *where* the majority of the book takes place.

**Character Cards:** Label correctly at top. Do a character card for most

characters. If a character is only mentioned once or twice, you do not have to do a card on them. On each character card, you will write the character's name and a description of the character. This description could include physical characteristics as well as personality traits. The card must be completely filled.

**Plot Cards:**

Label correctly at top. These are the most important cards you will do, and it is extremely important that you do them as I instruct you to. **DO NOT WAIT UNTIL YOU HAVE READ THE ENTIRE BOOK TO DO PLOT CARDS.** In order to be effective, plot cards must be done as you read, not after you read. So, while you are reading, you need to stop after about every 10 pages and on 1 card, summarize what you have just read. **Remember, summarize means to put it in your own words. DO NOT just copy word-for-word from the book. In your own words, as if you were telling a friend about a movie you have just seen, explain what has happened on the 10 pages you are summarizing.** Remember, when writing about literature, write in the *present tense*.

**Turn Them In:**

You will put your notecards in order as listed above: (1) title card, (2) author card, (3) setting card, (4) character, and then, (5) plot cards. Put one rubber band around them all, and **TURN THEM IN ON THE FIRST FULL DAY OF SCHOOL.** The benefit of doing notecards, if done correctly, is that if you read your book at the beginning of the summer, you can just read over your notecards before school starts in order to review for your test.

Contact Info: If you have any questions, feel free to email me at [elellis.ba@gmail.com](mailto:elellis.ba@gmail.com).

Look forward to working with you next year!

Have a great summer!

Mrs. Stewart

## 10<sup>th</sup> Grade Summer Reading

**Book:** *To Kill a Mockingbird* by Harper Lee

**Required Materials:** 3 x 5 notecards  
Black ink pen  
1 rubber band

**Assignment:** 1 title card, 1 author card, 1 setting card, varying number of character cards, varying number of plot cards

On every card, put your name on top, left-hand corner. In top, right-hand corner, label card with the words "title, author, character or plot." On character and plot cards, you will also number them. For example, Character 1, Plot 4, etc. In addition, on plot cards, you will also put the page numbers being summarized under the label, such as Plot 3

Pgs. 112-121

**Title Card:** Label correctly at top and then write title of book in bold letters centered in the middle of the card. Be sure to underline the title of books.

**Author Card:** Label correctly at top and then write information about the author on the card.

**Setting Card:** Label correctly at top and then write *when* and *where* the majority of the book takes place.

**Character Cards:** Label correctly at top. Do a character card for most characters. If a character is only mentioned once or twice, you do not have to do a card on them. On each character card, you will write the character's name and a description of the character. This description could include physical characteristics as well as personality traits.

**Plot Cards:** Label correctly at top. These are the most important cards you will do, and it is extremely important that you do them as I instruct you to. **Do not wait until you have read the entire book to do Plot Cards.** In order to be effective, plot cards *must* be done *as* you read, *not after* you read. So, while you are reading, you need to stop after about every **10** pages, and on 1 card, **summarize** what you have just read. Remember, summarize means to put it in your own words. **DO NOT** just copy word-for-word from the book. In your own words, as if you were telling a friend about a movie you have just seen, explain what has happened on the 10 pages you are summarizing. Remember, when writing about literature, write in the **present tense**. The number of plot cards you will have will vary depending on what edition of the book you have.

**Turning Them In:** You will put your notecards in order as listed above: title card, author card, setting card, character cards, and then, plot cards. Put one rubber band around them all, and turn them in on the first full day of school. We will also take a test on the book on the second full day of school. The benefit of doing notecards, if done correctly, is that if you read your book at the beginning of the summer, you can just read over your notecards before school starts in order to review for your test.

**Contact Info.:** If you have any questions, feel free to contact me at 601-320-1951 or email me at [dculbertson\\_BA@yahoo.com](mailto:dculbertson_BA@yahoo.com)

I look forward to working with you all next year. Have a safe, fun, and "reading-filled" summer!

## 11<sup>th</sup> Grade Summer Reading

**Book:** *The Great Gatsby* by F. Scott Fitzgerald

**Required Materials:** 3 x 5 notecards  
Black ink pen  
1 rubber band

**Assignment:** 1 title card, 1 author card, 1 setting card, varying number of character cards, varying number of plot cards

On every card, put your name on top, left-hand corner. In top, right-hand corner, label card with the words "title, author, character or plot." On character and plot cards, you will also number them. For example, Character 1, Plot 4, etc. In addition, on plot cards, you will also put the page numbers being summarized under the label, such as Plot 3

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**Title Card:** Label correctly at top and then write title of book in bold letters centered in the middle of the card. Be sure to underline the title of books.

**Author Card:** Label correctly at top and then write information about the author on the card.

**Setting Card:** Label correctly at top and then write *when* and *where* the majority of the book takes place.

**Character Cards:** Label correctly at top. Do a character card for most characters. If a character is only mentioned once or twice, you do not have to do a card on them. On each character card, you will write the character's name and a description of the character. This description could include physical characteristics as well as personality traits.

**Plot Cards:** Label correctly at top. These are the most important cards you will do, and it is extremely important that you do them as I instruct you to. **Do not wait until you have read the entire book to do Plot Cards.** In order to be effective, plot cards **must** be done **as** you read, **not after** you read. So, while you are reading, you need to stop after about every **4-5** pages, and on 1 card, **summarize** what you have just read. Remember, summarize means to put it in your own words. **DO NOT** just copy word-for-word from the book. In your own words, as if you were telling a friend about a movie you have just seen, explain what has happened on the 4-5 pages you are summarizing. The number of plot cards you will have will vary depending on what edition of the book you have.

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I look forward to working with you all next year. Have a safe, fun, and "reading-filled" summer!

***\*\*You will actually type each of your "cards" as separate paragraphs of 50-100 words each, all in one document, and we will submit it to Turnitin.com after the first day of school. Be sure to type your "notecards" document in Microsoft Word (or in a pdf file) and SAVE it!***

## 12<sup>th</sup> Grade Summer Reading

**Book:** *Jane Eyre* by Charlotte Bronte

**Required Materials:** 3 x 5 notecards  
Black ink pen  
1 rubber band

**Assignment:** 1 title card, 1 author card, 1 setting card, varying number of character cards, varying number of plot cards

On every card, put your name on top, left-hand corner. In top, right-hand corner, label card with the words "title, author, character or plot." On character and plot cards, you will also number them. For example, Character 1, Plot 4, etc. In addition, on plot cards, you will also put the page numbers being summarized under the label, such as Plot 3

Pgs. 112-121

**Title Card:** Label correctly at top and then write title of book in bold letters centered in the middle of the card. Be sure to underline the title of books.

**Author Card:** Label correctly at top and then write information about the author on the card.

**Setting Card:** Label correctly at top and then write *when* and *where* the majority of the book takes place.

**Character Cards:** Label correctly at top. Do a character card for most characters. If a character is only mentioned once or twice, you do not have to do a card on them. On each character card, you will write the character's name and a description of the character. This description could include physical characteristics as well as personality traits.

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